Kodiak Regional Alutiiq Language Strategic Plan, 2019-2024

**Mission**
To bring back the sound of Alutiiq to the voices of our youth, through the words of our Elders.

**Vision**
Alutiiq language is used in daily communications and spoken in the home by all generations, as supported through immersion education programs within all our communities.

**Overarching Goals**
1. Support the development of new Alutiiq language teachers at the preschool, K-12, and higher education levels
   a. Inspire current non-language teachers to learn and teach Alutiiq
      i. Target language resources to current teachers
   b. Inspire speakers/learners to teach Alutiiq
      i. Target preparation such as lesson planning, classroom management, and diverse teaching styles

2. Recruit and retain learners and speakers, and increase fluency
   a. Develop strategies to support learner retention and continuation on the pathway to fluency
      i. Describe ‘learner’ pathway (i.e., Novice, Low- and Mid-Intermediate, Advanced, Superior and average hours of learning)
      ii. Grow speakers at all levels (e.g., 10 new beginner-level speakers, 5 new intermediate-level speakers, 3 new advanced-level speakers)
   b. Prioritize efforts to help intermediate speakers become advanced speakers
      i. Ensure that at least three Alutiiq speakers grow from Intermediate level to Advanced
   c. Expand targeted self-learning multimedia tools
      i. Develop collaborative ride book (Where Are Your Keys lessons)
      ii. Develop and supplement online video resources (e.g., Vimeo, YouTube)
   d. Revive ‘Community of Learners’ and mentorship circles, and improve new learner inclusivity
      i. Develop an orientation for new learners through recurring sessions
      ii. Visit and take care of Alutiiq Language Elders
      iii. Support group and training in stress relief for learners
   e. Develop English-based recruitment and awareness videos

3. Increase outreach, awareness, and access to language resources
   a. Conduct strategic outreach to village and off-island individuals, communities, and organizations
   b. Continue to strengthen partnerships with the broader Alutiiq region
      i. Increase public relations materials on ‘dialect similarities awareness’
      ii. Create and publish inter-dialect language materials (e.g., Combined Dictionary)
iii. Compile all Alutiiq dialects into single resources, such as on alutiiqlanguage.org and Word Wiinaq

c. Empower communities through understanding of intergenerational trauma and language loss, as well as celebrate resistance

d. Develop an Alutiiq Resources section at Kodiak Public Library

e. Continue to host Alutiiq language and Alutiiq nation events such as the Alutiiq Nations Festival and the Annual Symposium for Alutiiq Learners & Speakers

f. Make Alutiiq cool with slogans and everyday items such as T-shirts, bumper stickers, and comics

g. Continue to improve and expand existing language resources

h. Increase access to and engagement with archive language materials

4. Institutionalize the Alutiiq language movement

   a. Work toward funding sustainability

   b. Work toward preservation and access of language program materials

   c. Ensure the continuation and expansion of current language events and programs

      i. Keep the Language Nest going and growing

      ii. Continue and expand Alutiiq language offerings in K-8 curriculum

      iii. Continue high school classes

      iv. Continue college classes and dual enrollment option

      v. Continue extra-curricular events such as Language Club, Family Language Night, and Alutiit’stun Kesii

      vi. Continue the Qik’rtarmiut Alutiiq Regional Language Advisory Committee

         1. Pursue the Qik becoming the Kodiak Island Borough School District’s Language Committee

   d. Foster community leader buy-in to supporting the language movement

      i. Encourage community leaders to create paid positions to develop language and language resources, such as preschool and K-12 curriculum, or fluency acquisition

      ii. Establish ‘points of contact’ at each institution/organization that run Alutiiq language programs

5. Create an Alutiiq cultural center or home base for language learning

   a. Determine ownership/research potential of administrative options

   b. Develop partnerships to consolidate efforts

   c. Support development of language community