

Alutiiq Animal Bingo

Grade: Any

Time: 15-20 minutes

Lesson Description: Students will learn the Animals name in Alutiiq, while playing bingo.



Kit Includes:

- Bingo Cards
- Bingo Chips
- Alutiiq Animal Cards
- Beanie Baby Animals List
- PowerPoint with Alutiiq Animal Names Pronunciations (Found on USB)

Photo: Crab, Bear, and Sea Lion by Patrick Saltonstall. Sea Otter by U.S. Fish and Wildlife Service.

Alutiiq Vocabulary	Art Elements	Art Principles	Content Connections
Iwalrayak (N), Sakuuq — Crab Miskiiraaq — Spider Tunngaaq — Puffin Arlluk — Orca Isuwiiq — Seal Amikuq (N), Utguiq (S) — Octopus Arhnaaq — Sea Otter Saqaingatak — Butterfly Isiik — Owl Wiinaaq — Sea Lion Saqul'aaq — Duck Paranaaq, Pehnaiq — Goat Taquka'aaq — Bear Kuskaanaaq — Hare Kriisaq (N), Uгна'aaq (S) — Vole, Mouse Uuqutiiq — Bumblebee	<input checked="" type="checkbox"/> Line <input checked="" type="checkbox"/> Shape <input checked="" type="checkbox"/> Color <input type="checkbox"/> Value <input type="checkbox"/> Texture <input checked="" type="checkbox"/> Space/ Perspective	<input checked="" type="checkbox"/> Pattern <input type="checkbox"/> Rhythm/ Movement <input checked="" type="checkbox"/> Proportion/ Scale <input type="checkbox"/> Balance <input type="checkbox"/> Unity <input type="checkbox"/> Emphasis	Language

Objectives and Assessment Criteria:

Students will learn...

- The Alutiiq names for the different animals.

Cultural Relevance:

According to Alutiiq lore, Kas'arpak, a powerful being who resided in the third of five sky worlds, created all the animals and birds in the universe. He formed the earth's creatures from a little man, giving them the ability to shift between animal and human form and endowing each with a soul. Although everything in the Alutiiq universe is believed to have a sua—a person inside that gives it consciousness—only humans and animals are thought to have souls. When an animal dies, its sua dies as well. However, if the animal is properly treated, its soul survives and can be reincarnated in another animal. As such, respectful human action is critical to

regeneration of game. The Chugach Alutiiq people of Prince William Sound believed that an animal's soul rested in a particular part of its body and hunters had to be careful to release this part to the environment. Honoring the animal's inner person, or sua, was also an important part of regeneration. Many of the masked dances performed at winter festivals were dedicated to this task. The unguwallriat were cared for by two powerful female beings. Imam Sua, who lived at the bottom of the ocean, ruled over marine creatures. Hunters asked her to provide them with game and for protection from the wind and waves when they were caught in a storm. Nunam Sua, the ruler of creatures that lived on the land, lived in mountain forests. She wore a knee-length coat covered with small animals and was surrounded by a bright light that made her difficult to see. Some people believed that she could read hunters' thoughts.

Create:

- Give each child a bingo card and chips. Randomly select the animals by using the cards in Alutiiq. Use the PowerPoint with the Alutiiq names for pronunciation or the Alutiiq Museum Word of the Week Archive.
 - The first child to get four animals in a row wins. Once the child has called out bingo, have them recite the animal names in Alutiiq of the four that are in a row.
 - Continue playing bingo by selecting different ways for the students to win using the bingo cards.
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Close and Assessment:

- Have the students name at least one animal in Alutiiq.
 - Have the students tell you in English or Alutiiq an animal that is found in Kodiak.
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Modifications:

- Play the PowerPoint pronunciations in Alutiiq and have the students guess what animal it is in English.
 - As you say/play the Alutiiq names of animals, hold up the beanie baby animals to help students learn the word associated with the animal.
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Additional Resources:

- Alutiiq Museum Alutiiq Word of the Week Archive
 - Alutiiq Language: <http://www.alutiiqlanguage.org/>
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Photo Credit:

- U.S. Fish and Wildlife Service: [Browse - USFWS National Digital Library](#)
 - Snowshoe Hare, Mountain Goat, Northern Hawk Owl, Sea Otter, Duck, and Puffin
- Alutiiq Museum's Word of The Week:
 - Spider
 - Seal
 - Butterfly Photo: Fritillary butterfly, Kodiak Island, 2021. Photo Courtesy of Keith Bruce, AM888
- Patrick Saltonstall:
 - Bumblebee, Sea Lion, Crab, Bear, and Orca
- Octopus. Photograph by Alisha Drabek, courtesy Wild Food Cookbook
- Tundra vole. Photograph by Tim Gillier, courtesy iNaturalist

Alutiiq Animal Names

Grade: Any

Time: 20-30 minutes

Lesson Description: Students will learn animal names through songs.



Photo: Kodiak Bears by Patrick Saltonstall

Kit Includes:

- Beanie Baby Animals: Orca, Puffin and Spider
- Alutiiq Song Lyrics
- Alutiiq Songs (Found on USB)

Alutiiq Vocabulary	Art Elements	Art Principles	Content Connections
Tunngaq – Puffin Arlluk – Orca MiskiiRaq – Spider	<input type="checkbox"/> Line <input type="checkbox"/> Shape <input type="checkbox"/> Color <input type="checkbox"/> Value <input type="checkbox"/> Texture <input type="checkbox"/> Space/ Perspective	<input checked="" type="checkbox"/> Pattern <input checked="" type="checkbox"/> Rhythm/Movement <input type="checkbox"/> Proportion/Scale <input type="checkbox"/> Balance <input type="checkbox"/> Unity <input type="checkbox"/> Emphasis	Language Music

Objectives and Assessment Criteria:

Students will learn...

- How to identify the Alutiiq animal name and sing the songs in the Alutiiq language.
- Using music to help with assimilation, the students will be able to learn the names of the animals in relation to the song being sung about the animal.
- We encourage you to listen and sing the song a few times with the students to help encourage confidence and memorization.

Cultural Relevance:

According to Alutiiq lore, Kas'arapak, a powerful being who resided in the third of five sky worlds, created all of the animals and birds in the universe. He formed the earth's creatures from a little man, giving them the ability to shift between animal and human form and endowing each with a soul. Although everything in the Alutiiq universe is believed to have a sua—a person inside that gives it consciousness—only humans and animals are thought to have souls. When an animal dies, its sua dies as well. However, if the animal is properly treated, its soul survives and can be reincarnated in another animal. As such, respectful human action is critical to regeneration of game. The Chugach Alutiiq people of Prince William Sound believed that an animal's soul rested in a particular part of its body and hunters had to be careful to

release this part to the environment. Honoring the animal's inner person, or sua, was also an important part of regeneration. Many of the masked dances performed at winter festivals were dedicated to this task. The unguwallriat were cared for by two powerful female beings. Imam Sua, who lived at the bottom of the ocean, ruled over marine creatures. Hunters asked her to provide them with game and for protection from the wind and waves when they were caught in a storm. Nunam Sua, the ruler of creatures that lived on the land, lived in mountain forests. She wore a knee-length coat covered with small animals and was surrounded by a bright light that made her difficult to see. Some people believed that she could read hunters' thoughts.

Create:

- **Part 1:** Ask the students in Alutiiq, Caqiq una? (What is it?) (Alutiiq Language Resources): <https://www.youtube.com/watch?v=zswmfwdVoxM>
- Holding up the Puffin and Orca beanie babies and ask them "Caqiq una?" (What is this?). Teach them to answer...
Taugna (That is a...)
Taugna Tunngat. – That is a Puffin.
Taugna Arlluk. – That is an Orca.
- **Part 2:** Listen, learn, and sing the song: Tunngat Tang'rki (I Saw Puffins) Listen to the song: <http://www.alutiqlanguage.org/songs>
Pinartuq (It is calm)
Pinartuq (It is calm)
Aiwiyukut (We are going by boat)
Aiwiyukut (we are going by boat)
Tunngat, tunngat, Tengaurtut (Puffins, Puffins, they are flying around)
Tengaurtut (They are flying around)
Tang'rki (Look at them)
Tang'rki (Look at them)
Cali arlluk anertkauq! (And the Killer Whale is breathing!)
Pinartuq (It is calm)
Pinartuq (It is calm)
Aiwiyukut (We are going by boat)
Aiwiyukut! (We are going by boat)
- **Part 3:** Ask the students in Alutiiq, Caqiq una? (What is it?) (Alutiiq Language Resources): <https://www.youtube.com/watch?v=zswmfwdVoxM>
- Holding up the Spider beanie baby and ask them "Caqiq una?" (What is this?). Teach them to answer...
Taugna (That is a...)
Taugna MiskiiRaq. – That is a Spider.
- **Part 4:** Listen, learn, and sing the song: Miktengcusqaq MiskiiRaq (Itsy-Bitsey Spider)
Miktengcusqaq miskiiRaq (The itsy-bitsy spider)
mayukii taangam paipaa (climbed up the water's pipe)
Taumi qitenguartaa (And then it started to rain)
miskiiRaq llurluni (The spider slid away)
Taumi macaq suarluni (And then the sun came out)
qiteq kinert'sluku (it dried up the rain)
Taumi miktengcusqaq miskiiRaq (And then the itsy-bitsy spider)
paipaa mayungqiskii (climbed up the pipe again)
Listen to the song: <http://www.alutiqlanguage.org/songs>

Close and Assessment:

- Have the students say the animal names in Alutiiq:
Tunngaq – Puffin
Arlluk – Orca
MiskiiRaq – Spider

Modification:

- Have students learn the other animal names using the Alutiiq Animal cards, Alutiiq Animal PowerPoint and Beanie Babies list with pronunciations. (Found on USB)

Additional Resources:

- Learn, Teach and Sing the Alutiiq Animals Song: Unguwallriat (Alutiiq Language Resources) Listen: <https://www.youtube.com/watch?v=snjaSAZ7Ohs>
(Alutiiq Language Resources) Lyrics: <http://www.alutiiqlanguage.org/songs>
- Alutiiq language resources including curriculum, a searchable dictionary, songs, videos, games, labels, flashcards, posters, books, and lessons for learners are available at: (Native Village of Afognak: www.alutiiqlanguage.org) <http://www.alutiiqlanguage.org/>
- Alutiiq Museum Word of the Week Archive

Animal Matching Game

Caqiq una? — What is it?



Draw a line to match the animal to its name.

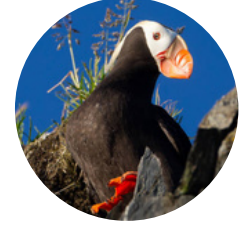


KRiisaq(N), Uгна'аq(S) — Vole, Mouse



Taуka'аq — Bear

Kuskaanaq — Hare



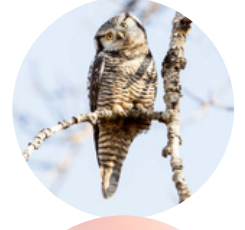
Uuqutiiq — Bumblebee

PaRanaq(N), Pehnaiq(S) — Goat



Arhnaq — Sea Otter

Saqul'аaq — Duck



Saqalngatak — Butterfly

Wiinaq — Sea Lion

Isiik — Owl

Isuwiq — Seal



Amikuq(N), Utguiq(S) — Octopus

Tunngaq — Puffin



Iwalrayak(N), Sakuuq(S) — Crab



Alutiiq Animals

B I N G O

Flash Cards

Cut on dotted lines.

Crab Iwalrayak(N) Sakuuq(S) 	Spider MiskiiRaq 	Puffin Tunngaq 	Orca Arlluk 
Seal Isuwig 	Octopus Amikuq(N) Utguiq(S) 	Owl Isiik 	Sea Lion Wiinaq 
Sea Otter Arhnaq 	Butterfly SaqaIngatak 	Duck Saqul'aaq 	Goat PaRanaq(N), Pehnaiq(S) 
Bear Taquka'aaq 	Hare Kuskaanaq 	Bumblebee Uuqutiiq 	Vole, Mouse KRiisaq(N), Uгна'aaq(S) 

Crab
Iwalrayak(N) Sakuuq(S)



Spider MiskiiRaq



Orca Arlluk



Puffin Tunngaq



Seal Isuwiq



Octopus
Amikuq(N) Utguiq(S)



Bear Taquka'aq



Hare Kuskaanaq



Bumblebee Uuqutiiq



Vole, Mouse
KRiisaq(N), Ugna'aq(S)



Owl Isiik



Sea Lion Wiinaq



Sea Otter Arhnaq



Butterfly Saqalngatak



Duck Saqul'aaq



Goat

PaRanaq(N), Pehnaiq(S)



Alutiiq Animals

B I N G O

Crab Iwalrayak(N) Sakuuq(S)	Spider MiskiiRaq	Puffin Tunngaq	Orca Arlluk
			
Seal Isuwig	Octopus Amikuq(N) Utguiq(S)	Owl Isiik	Sea Lion Wiinaq
			
Sea Otter Arhnaq	Butterfly Saqalngatak	Duck Saqul'aaq	Goat PaRanaq(N), Pehnaiq(S)
			
Bear Taquka'aaq	Hare Kuskaanaq	Bumblebee Uuqutiiq	Vole, Mouse KRiisaq(N), Uгна'aaq(S)
			


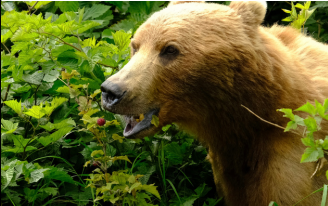



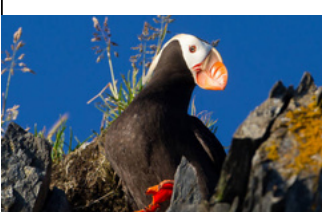

Alutiiq Animals

B I N G O

Bumblebee Uuqutiiq	Owl Isiik	Spider MiskiiRaq	Bear Taquka'aaq
			
Butterfly Saqalngatak	Duck Saqul'aaq	Orca Arlluk	Seal Isuwiq
			
Sea Lion Wiinaq	Vole, Mouse KRiisaq(N), Uгна'aaq(S)	Puffin Tunngaq	Octopus Amikuq(N) Utguiq(S)
			
Crab Iwalrayak(N) Sakuuq(S)	Goat PaRanaq(N), Pehnaiq(S)	Sea Otter Arhnaq	Hare Kuskaanaq
			

Alutiiq Animals

B I N G O

<p>Octopus Amikuq(N) Utguiq(S)</p> 	<p>Bear Taquka'aq</p> 	<p>Sea Otter Arhnaq</p> 	<p>Butterfly Saqalngatak</p> 
<p>Spider MiskiiRaq</p> 	<p>Bumblebee Uuqutiiq</p> 	<p>Vole, Mouse KRiisaq(N), Uгна'aq(S)</p> 	<p>Owl Isiik</p> 
<p>Hare Kuskaanaq</p> 	<p>Seal Isuwiq</p> 	<p>Duck Saqul'aaq</p> 	<p>Goat PaRanaq(N), Pehnaiq(S)</p> 
<p>Puffin Tunngaq</p> 	<p>Orca Arlluk</p> 	<p>Sea Lion Wiinaq</p> 	<p>Crab Iwalrayak(N) Sakuuq(S)</p> 

Alutiiq Animals

B I N G O

Spider MiskiiRaq	Seal Isuwiq	Owl Isiik	Orca Arlluk
			
Sea Lion Wiinaq	Octopus Amikuq(N) Utguiq(S)	Butterfly Saqalngatak	Bear Taquka'aq
			
Bumblebee Uuqutiiq	Vole, Mouse KRiisaq(N), Uгна'aaq(S)	Hare Kuskaanaq	Crab Iwalrayak(N) Sakuuq(S)
			
Goat PaRanaq(N), Pehnaiq(S)	Sea Otter Arhnaq	Puffin Tunngaq	Duck Saqul'aaq
			

Alutiiq Animals

B I N G O

Seal Isuwiq	Bear Taquka'aaq	Puffin Tunngaq	Bumblebee Uuqutiiq
			
Goat PaRanaq(N), Pehnaiq(S)	Sea Otter Arhnaq	Orca Arlluk	Butterfly Saqalngatak
			
Vole, Mouse KRiisaq(N), Uгна'aaq(S)	Owl Isiik	Spider MiskiiRaaq	Duck Saqul'aaq
			
Crab Iwalrayak(N) Sakuuq(S)	Octopus Amikuq(N) Utguiq(S)	Sea Lion Wiinaq	Hare Kuskaanaq
			

Alutiiq Animals

B I N G O

Duck Saqul'aaq	Orca Arlluk	Butterfly Saqalngatak	Puffin Tunngaq
			
Sea Otter Arhnaq	Sea Lion Wiinaq	Hare Kuskaanaq	Octopus Amikuq(N) Utguiq(S)
			
Bumblebee Uuqutiiq	Vole, Mouse KRiisaq(N), Uгна'aaq(S)	Owl Isiik	Bear Taquka'aaq
			
Spider MiskiiRaaq	Goat PaRanaq(N), Pehnaiq(S)	Seal Isuwiq	Crab Iwalrayak(N) Sakuuq(S)
			

Alutiiq Animals

B I N G O

Sea Otter Arhnaq 	Hare Kuskaanaq 	Owl Isiik 	Vole, Mouse KRiisaq(N), Uгна'aaq(S) 
Butterfly SaqaIngatak 	Orca Arlluk 	Bear Taquka'aaq 	Seal Isuwiq 
Sea Lion Wiinaq 	Duck Saqul'aaq 	Puffin Tunngaq 	Octopus Amikuq(N) Utguiq(S) 
Goat PaRanaq(N), Pehnaiq(S) 	Crab Iwalrayak(N) Sakuuq(S) 	Bumblebee Uuqutiiq 	Spider MiskiiRaq 

Alutiiq Animals

B I N G O

Puffin Tunngaq 	Octopus Amikuq(N) Utguiq(S) 	Crab Iwalrayak(N) Sakuuq(S) 	Duck Saqul'aaq 
Orca Arlluk 	Goat PaRanaq(N), Pehnaiq(S) 	Butterfly Saqalngatak 	Bumblebee Uuqutiiq 
Spider MiskiiRaq 	Vole, Mouse KRiisaq(N), Uгна'aaq(S) 	Owl Isiik 	Sea Otter Arhnaq 
Bear Taquka'aaq 	Hare Kuskaanaq 	Sea Lion Wiinaq 	Seal Isuwiq 

Alutiiq Animals

B I N G O

Owl Isiik	Sea Lion Wiinaq	Orca Arlluk	Butterfly SaqaIngatak
			
Hare Kuskaanaq	Vole, Mouse KRiisaq(N), Uгна'aaq(S)	Duck Saqul'aaq	Sea Otter Arhnaq
			
Bear Taquka'aaq	Bumblebee Uuqutiiq	Crab Iwalrayak(N) Sakuuq(S)	Goat PaRanaq(N), Pehnaiq(S)
			
Puffin Tunngaaq	Seal Isuwiiq	Spider MiskiiRaaq	Octopus Amikuuq(N) Utguiiq(S)
			

Alutiiq Animals

B I N G O

Vole, Mouse KRiisaq(N), Uгна'aaq(S)	Goat PaRanaq(N), Pehnaiq(S)	Sea Otter Arhnaq	Sea Lion Wiinaq
			
Bumblebee Uuqutiiq	Owl Isiik	Spider MiskiiRaq	Seal Isuwiq
			
Puffin Tunngaq	Crab Iwalrayak(N) Sakuuq(S)	Hare Kuskaanaq	Duck Saqul'aaq
			
Octopus Amikuq(N) Utguiq(S)	Orca Arlluk	Butterfly Saqalngatak	Bear Taquka'aaq
			



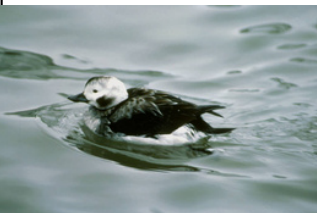




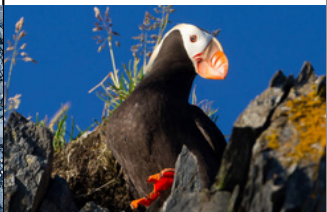
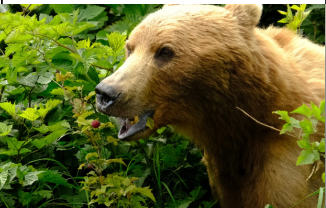

Alutiiq Animals

B I N G O

Sea Otter Arhnaq 	Orca Arlluk 	Octopus Amikuq(N) Utguiq(S) 	Bear Taquka'aaq 
Duck Saqul'aaq 	Butterfly SaqaIngatak 	Sea Lion Wiinaq 	Puffin Tunngaq 
Goat PaRanaq(N), Pehnaiq(S) 	Hare Kuskaanaq 	Bumblebee Uuqutiiq 	Spider MiskiiRaaq 
Owl Isiik 	Seal Isuwiiq 	Vole, Mouse KRiisaq(N), Uгна'aaq(S) 	Crab Iwalrayak(N) Sakuuq(S) 

Alutiiq Animals

B I N G O

Spider MiskiiRaq 	Bumblebee Uuqutiiq 	Hare Kuskaanaq 	Duck Saqul'aaq 
Seal Isuwiiq 	Orca Arlluk 	Octopus Amikuq(N) Utguiq(S) 	Goat PaRanaq(N), Pehnaiq(S) 
Vole, Mouse KRIisaq(N), Ugna'aaq(S) 	Crab Iwalrayak(N) Sakuuq(S) 	Puffin Tunngaq 	Sea Otter Arhnaq 
Bear Taquka'aaq 	Sea Lion Wiinaq 	Butterfly Saqalngatak 	Owl Isiik 

Alutiiq Animals

B I N G O

Puffin Tunngaq	Owl Isiik	Goat PaRanaq(N), Pehnaiq(S)	Sea Lion Wiinaq
			
Octopus Amikuq(N) Utguiq(S)	Sea Otter Arhnaq	Orca Arlluk	Spider MiskiiRaq
			
Bear Taquka'aaq	Hare Kuskaanaq	Vole, Mouse KRiisaq(N), Uгна'aaq(S)	Butterfly SaqaIngatak
			
Crab Iwalrayak(N) Sakuuq(S)	Duck Saqul'aaq	Seal Isuwiq	Bumblebee Uuqutiiq
			

Alutiiq Animals

B I N G O

Bumblebee Uuqutiiq	Duck Saqul'aaq	Owl Isiik	Vole, Mouse KRiisaq(N), Uгна'aaq(S)
			
Sea Otter Arhnaq	Goat PaRanaq(N), Pehnaiq(S)	Sea Lion Wiinaq	Seal Isuwiq
			
Spider MiskiiRaq	Crab Iwalrayak(N) Sakuuq(S)	Octopus Amikuq(N) Utguiq(S)	Orca Arlluk
			
Bear Taquka'aaq	Hare Kuskaanaq	Puffin Tunngaq	Butterfly SaqaIngatak
			

Alutiiq Animals

B I N G O

Owl Isiik 	Orca Arlluk 	Butterfly Saqalngatak 	Sea Lion Wiinaq 
Seal Isuwiq 	Vole, Mouse KRiisaq(N), Uгна'аq(S) 	Bumblebee Uuqutiiq 	Spider MiskiiRaq 
Sea Otter Arhnaq 	Bear Taquka'аq 	Goat PaRanaq(N), Pehnaiq(S) 	Duck Saqul'ааq 
Puffin Tunngaq 	Octopus Amikuq(N) Utguiq(S) 	Crab Iwalrayak(N) Sakuuq(S) 	Hare Kuskaanaq 

Alutiiq Animals

B I N G O

Orca Arlluk 	Hare Kuskaanaq 	Goat PaRanaq(N), Pehnaiq(S) 	Octopus Amikuq(N) Utguiq(S) 
Sea Otter Arhnaq 	Puffin Tunngaq 	Crab Iwalrayak(N) Sakuuq(S) 	Duck Saqul'aaq 
Seal Isuwiq 	Spider MiskiiRaq 	Owl Isiik 	Sea Lion Wiinaq 
Vole, Mouse KRiisaq(N), Uгна'aaq(S) 	Bumblebee Uuqutiiq 	Bear Taquka'aaq 	Butterfly Saqalngatak 




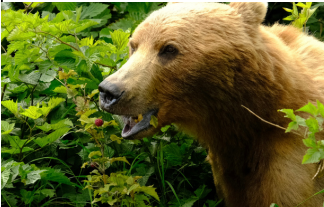


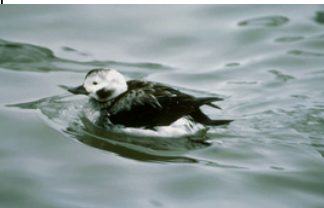




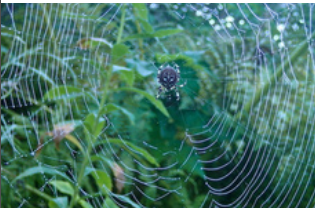
Alutiiq Animals

B I N G O

Spider MiskiiRaq	Goat PaRanaq(N), Pehnaiq(S)	Octopus Amikuq(N) Utguiq(S)	Hare Kuskaanaq
			
Vole, Mouse KRiisaq(N), Uгна'aaq(S)	Sea Lion Wiinaq	Bumblebee Uuqutiiq	Seal Isuwiiq
			
Puffin Tunngaq	Bear Taquka'aaq	Butterfly SaqaIngatak	Sea Otter Arhnaq
			
Crab Iwalrayak(N) Sakuuq(S)	Duck Saqul'aaq	Orca Arlluk	Owl Isiik
			

Alutiiq Animals

B I N G O

Bumblebee Uuqutiiq	Owl Isiik	Sea Otter Arhnaq	Sea Lion Wiinaq
			
Bear Taquka'aaq	Hare Kuskaanaq	Crab Iwalrayak(N) Sakuuq(S)	Puffin Tunngaq
			
Duck Saqul'aaq	Orca Arlluk	Octopus Amikuq(N) Utguiq(S)	Butterfly SaqaIngatak
			
Vole, Mouse KRiisaq(N), Uгна'aaq(S)	Goat PaRanaq(N), Pehnaiq(S)	Seal Isuwiq	Spider MiskiiRaq
			

Alutiiq Animals

B I N G O

Orca Arlluk 	Crab Iwalrayak(N) Sakuuq(S) 	Butterfly SaqaIngatak 	Vole, Mouse KRiisaq(N), Uгна'aaq(S) 
Goat PaRanaq(N), Pehnaiq(S) 	Sea Lion Wiinaq 	Hare Kuskaanaq 	Bumblebee Uuqutiig 
Octopus Amikuq(N) Utguiq(S) 	Bear Taquka'aaq 	Puffin Tunngaq 	Spider MiskiiRaaq 
Seal Isuwiq 	Sea Otter Arhnaq 	Duck Saqul'aaq 	Owl Isiik 

Alutiiq Animals

B I N G O

Hare Kuskaanaq	Owl Isiik	Puffin Tunngaq	Bumblebee Uuqutiiq
			
Sea Lion Wiinaq	Sea Otter Arhnaq	Orca Arlluk	Octopus Amikuq(N) Utguiq(S)
			
Vole, Mouse KRiisaq(N), Uгна'аq(S)	Duck Saqul'aaq	Crab Iwalrayak(N) Sakuuq(S)	Bear Taquka'aaq
			
Spider MiskiiRaq	Seal Isuwiq	Goat PaRanaq(N), Pehnaiq(S)	Butterfly Saqalngatak
			

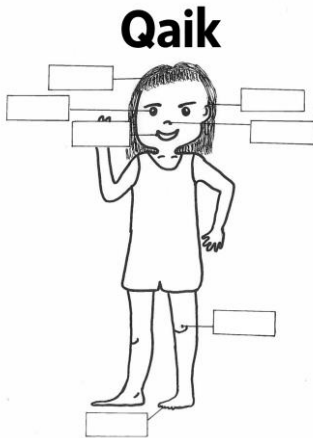
Qaik – Body



Grade: Any

Time: 1 hour

Lesson Description: Introduce students to the Alutiiq language through naming the parts of the body.



Kit Includes:

- PowerPoint Presentation
- Qaik Worksheet
- Nasquq, tuik, cisquk, anengquyut—Head, shoulders, knees, and toes song lyrics

Materials Needed:

- Large pieces of paper
- Markers

Alutiiq Vocabulary	Art Elements	Art Principles	Content Connections
Nasquq — head Tuik — shoulder (2) Cisquk — knees (2) Anengquyut —toes (3+) lingalak — eyes (2) Cuutek — ears (2) Qaneq — mouth Qengaq — nose	<input checked="" type="checkbox"/> Line <input type="checkbox"/> Shape <input type="checkbox"/> Color <input type="checkbox"/> Value <input type="checkbox"/> Texture <input checked="" type="checkbox"/> Space/ Perspective	<input type="checkbox"/> Pattern <input type="checkbox"/> Rhythm/Movement <input type="checkbox"/> Proportion/Scale <input type="checkbox"/> Balance <input type="checkbox"/> Unity <input type="checkbox"/> Emphasis	Science Art Social Studies

Objectives and Assessment Criteria:

- Students will be able to identify common body parts in the Alutiiq language.
- Students will learn how to say the different parts of the body through a song in Alutiiq.

Cultural Relevance:

In traditional Alutiiq society, the different parts of the body had important roles in day-to-day activities. Sight, sound, smell, taste, and touch help people navigate both the human and spirit worlds. Hearing is particularly important, as sounds can be both helpful and dangerous. Hearing the sounds around you can help protect yourself from danger. Eyes were associated with age, knowledge, and power, particularly supernatural power. It was rude for young people to make direct eye contact, and downcast eyes are a symbol of respect and humility. Using their mouths to communicate with one another and whistling to communicate with the spirit world. Prehistoric Alutiiq skeletal remains indicate that men worked extensively with their arms. Bones and muscles thicken with strenuous physical activity, and larger muscles etch a larger pattern on the underlying bone. From looking at the marks left by

muscles on adult male arm bones, particularly the humerus or upper arm bone, anthropologists believe that Alutiiq men developed massive arm muscles. This strength reflects a lifetime of carrying wood and water, building structures, throwing spears, casting darts, and paddling boats.

Create:

1. Share the PowerPoint with students. Have them listen to the pronunciation of the words and repeat the words with them.
2. Give the students the Alutiiq Lyrics to a chant, similar to “Head, Shoulders, Knees and Toes” by Sophie Katenikoff Shepard and Susie Malutin, with the Alutiq Language Club. Song lyrics:
 - o https://s3-us-west-2.amazonaws.com/alutiiq-language-resources/song_script/NasquqTuikCisquk.pdf

Teach the students the following lyrics:

Nasquq, tuik*, cisquk, anengquyut**	Head, shoulders, knees, and toes.
Cisquk, anengquyut.	Knees and toes.
Cisquk, anengquyut.	Knees and toes.
Nasquq, tuik*, cisquk, anengquyut**.	Head, shoulders, knees, and toes.
lingalak, cuutek, qaneq, cali qengaq.	Eyes, ears, mouth, and nose.

* Alternative Southern pronunciation of “shoulder” — “tusek; tuwik”

** Alternative Southern word for “toes” — “putukut”

3. Play the song in Alutiiq for the pronunciation: <http://www.alutiiqlanguage.org/songs>
4. Give the students the Qaik — Body Worksheet to fill out. Say the words in Alutiiq and English with the students.
 - nasquq — head
 - tuik — shoulders (2)
 - cisquk — knees (2)
 - anengquyut — toes (3+)
 - iingalak — eyes (2)
 - cuutek — ears (2)
 - qaneq — mouth
 - qengaq — nose

Modification:

- Introduce the body tracing activity to the students. Have the students get into pairs and lay a large piece of paper on the floor. Have the students lay down on that paper traces each other. Once they have traced each other have the students label the body parts in Alutiiq together.
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Close and Assessment:

- The students completed the Qaik — body worksheet.
 - The students understand the parts of the body in Alutiiq.
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Additional Resources:

- Alutiiq Word of the Week: Head
- Alutiiq Word of the Week: Hand
- Alutiiq Word of the Week: Arm
- Alutiiq Word of the Week: Ear
- Alutiiq Word of the Week: Eye
- Alutiiq Word of the Week: Mouth

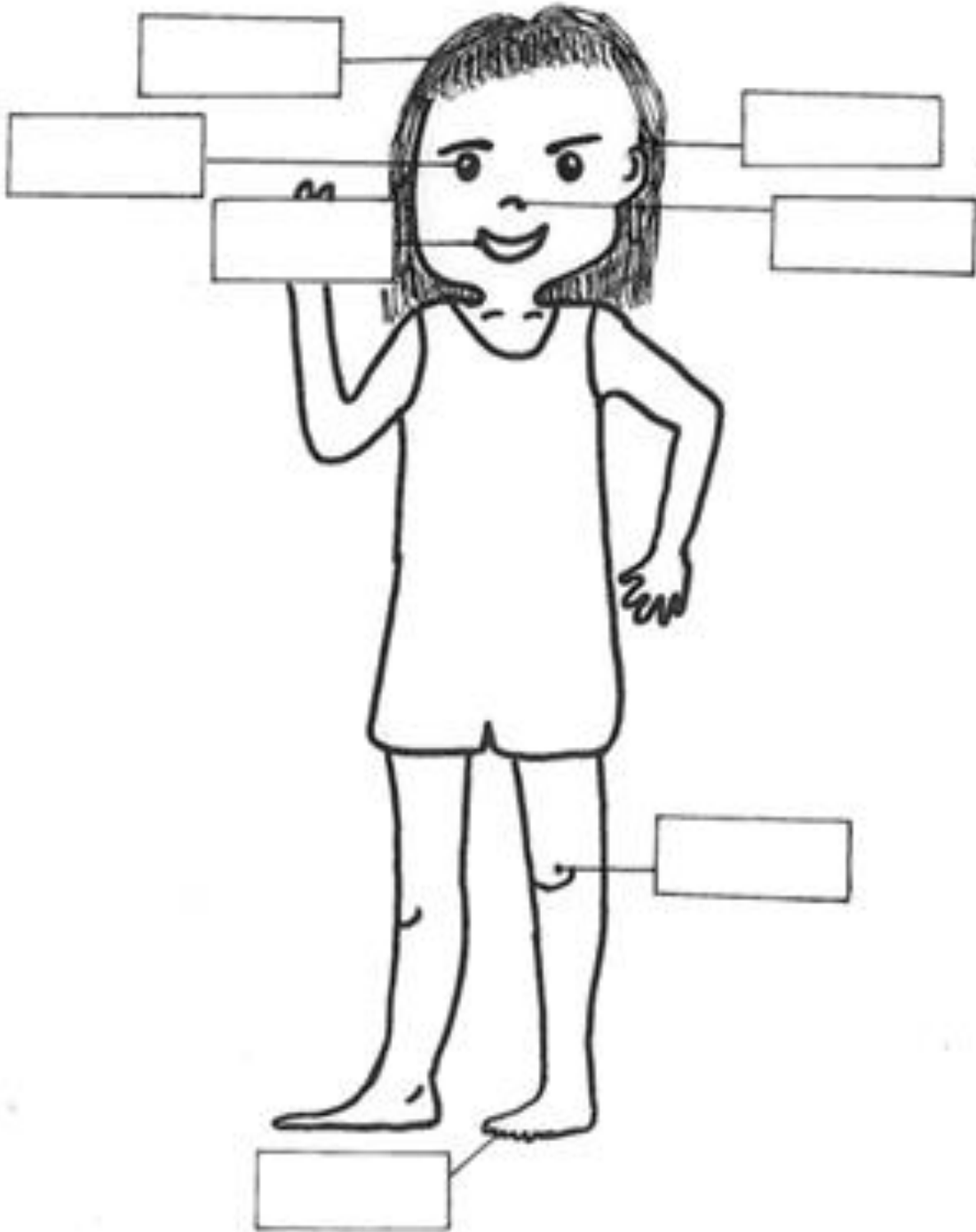
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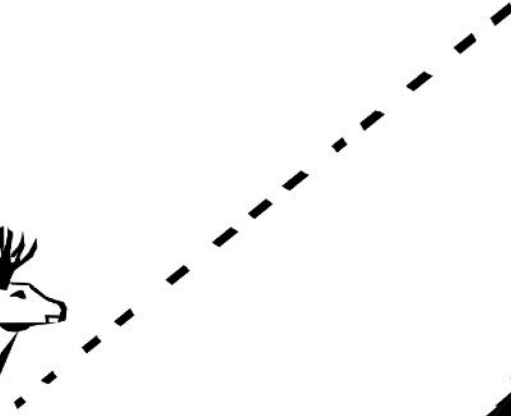
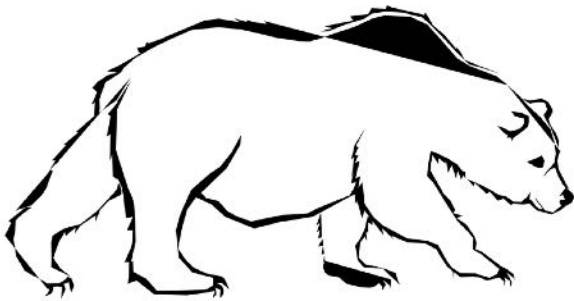
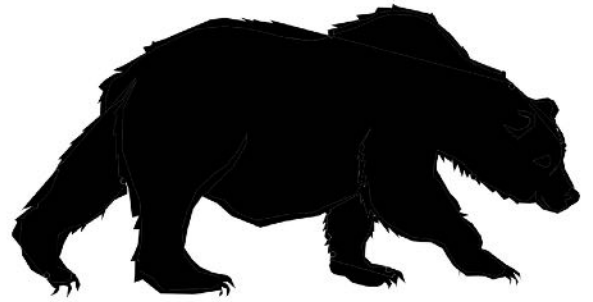
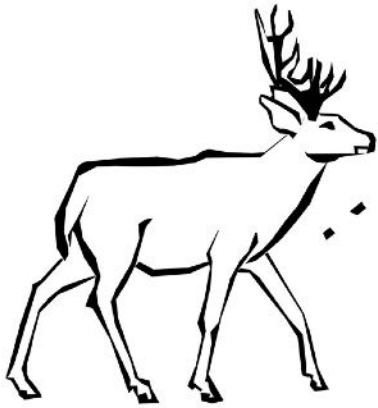
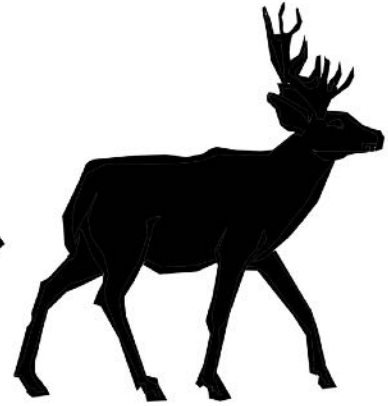
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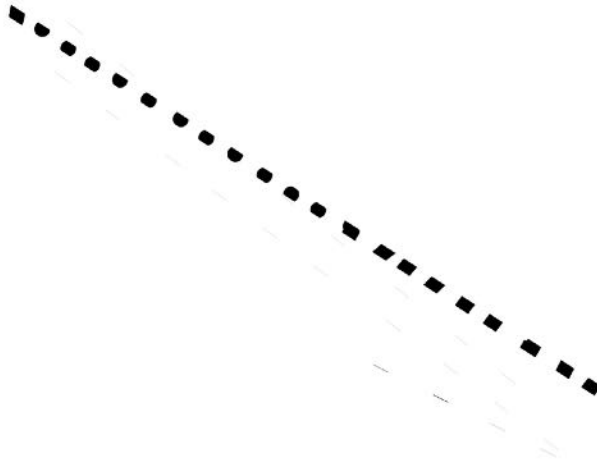
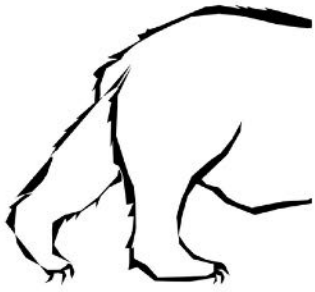
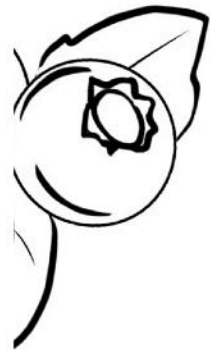
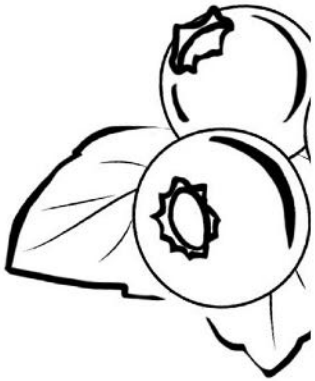
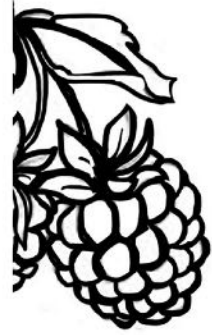
Label the parts of the body in Alutiiq:



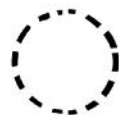
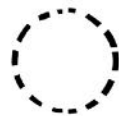
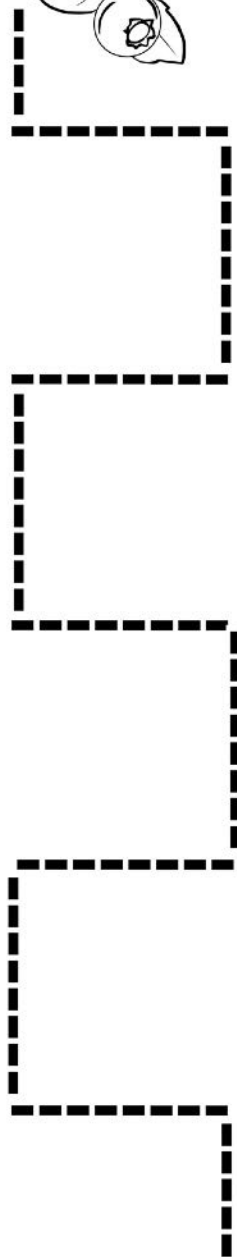
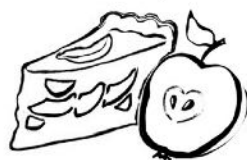
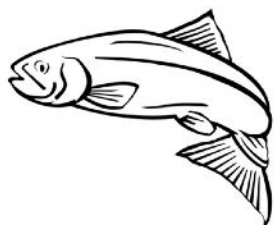
Qaik

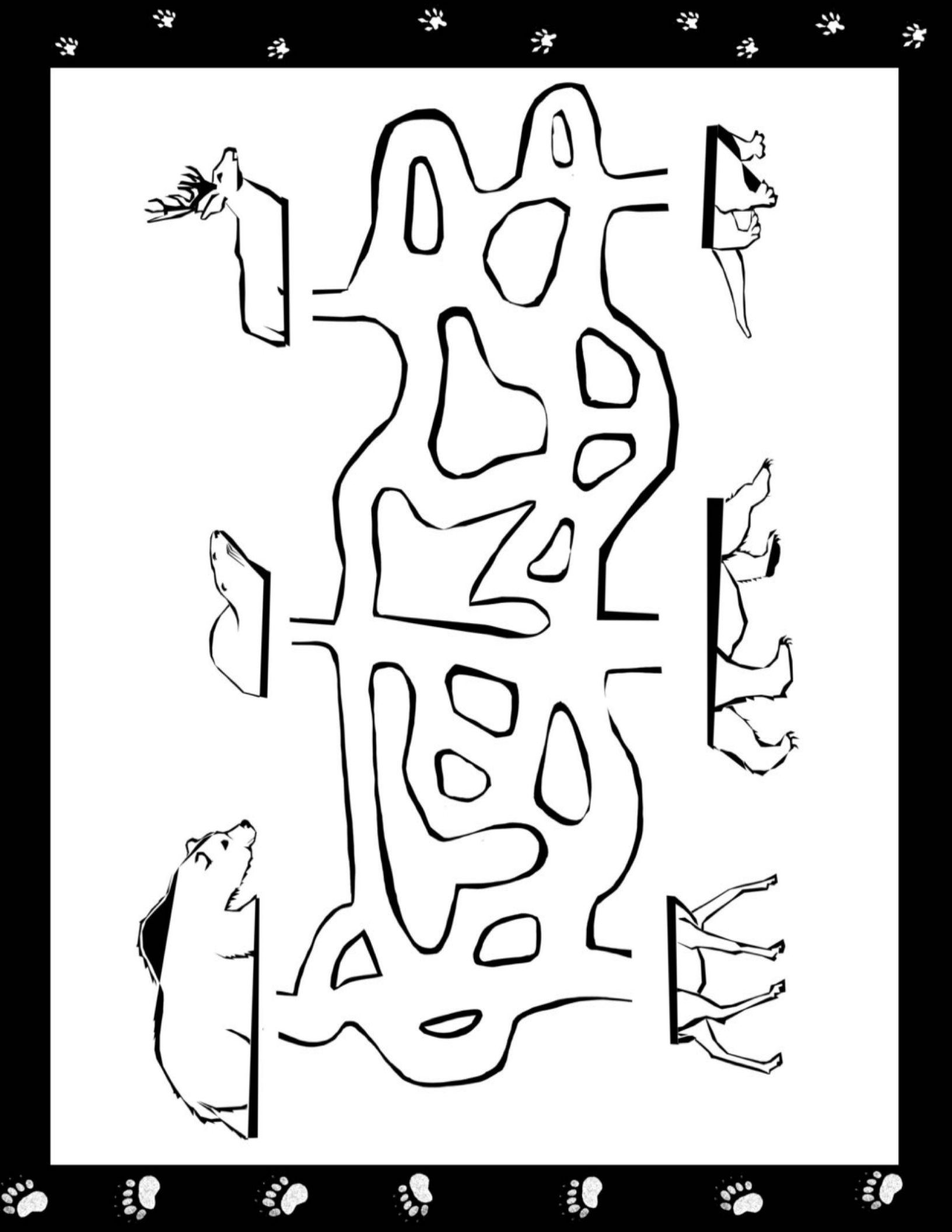
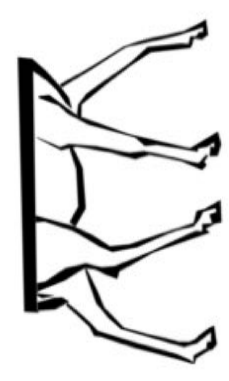
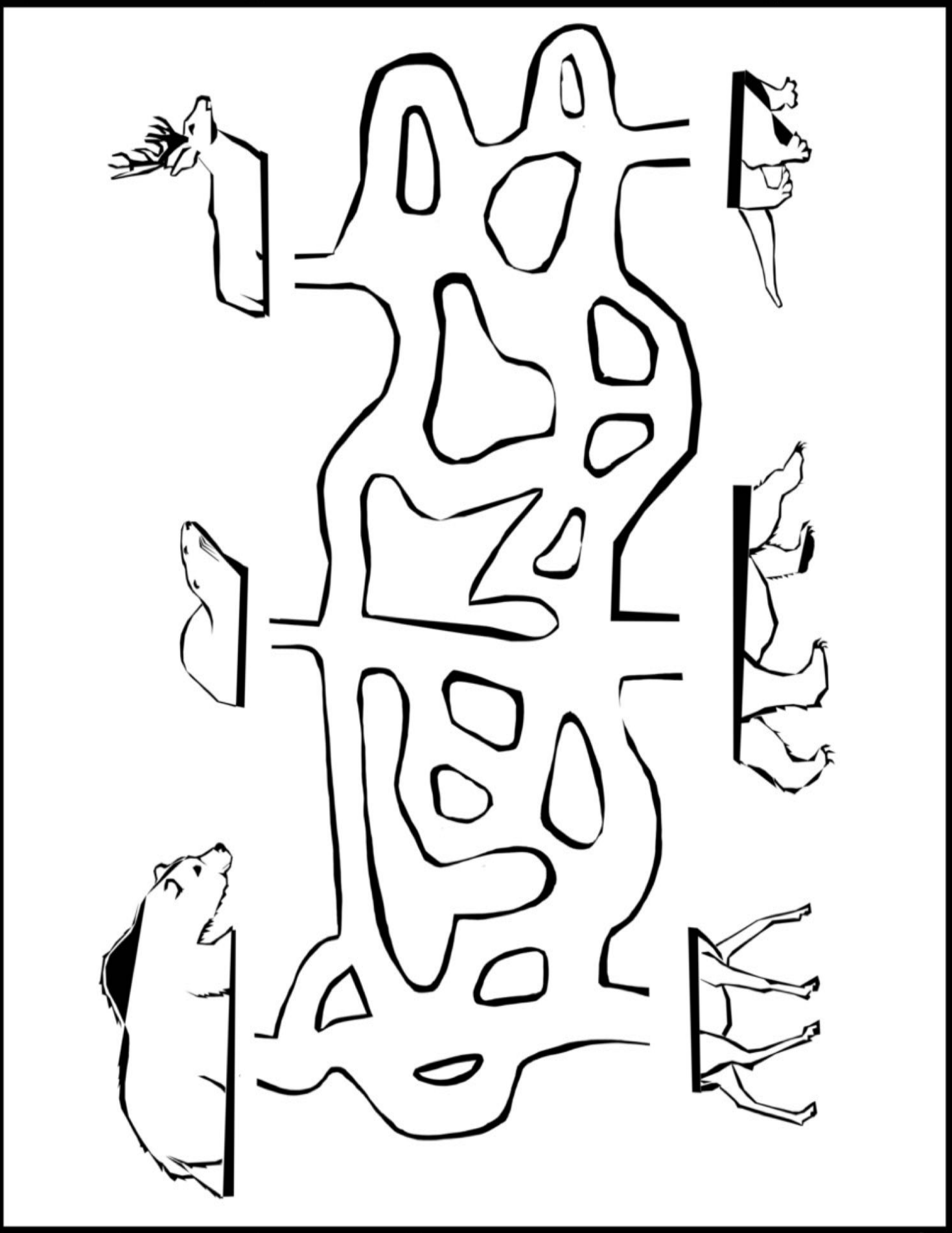


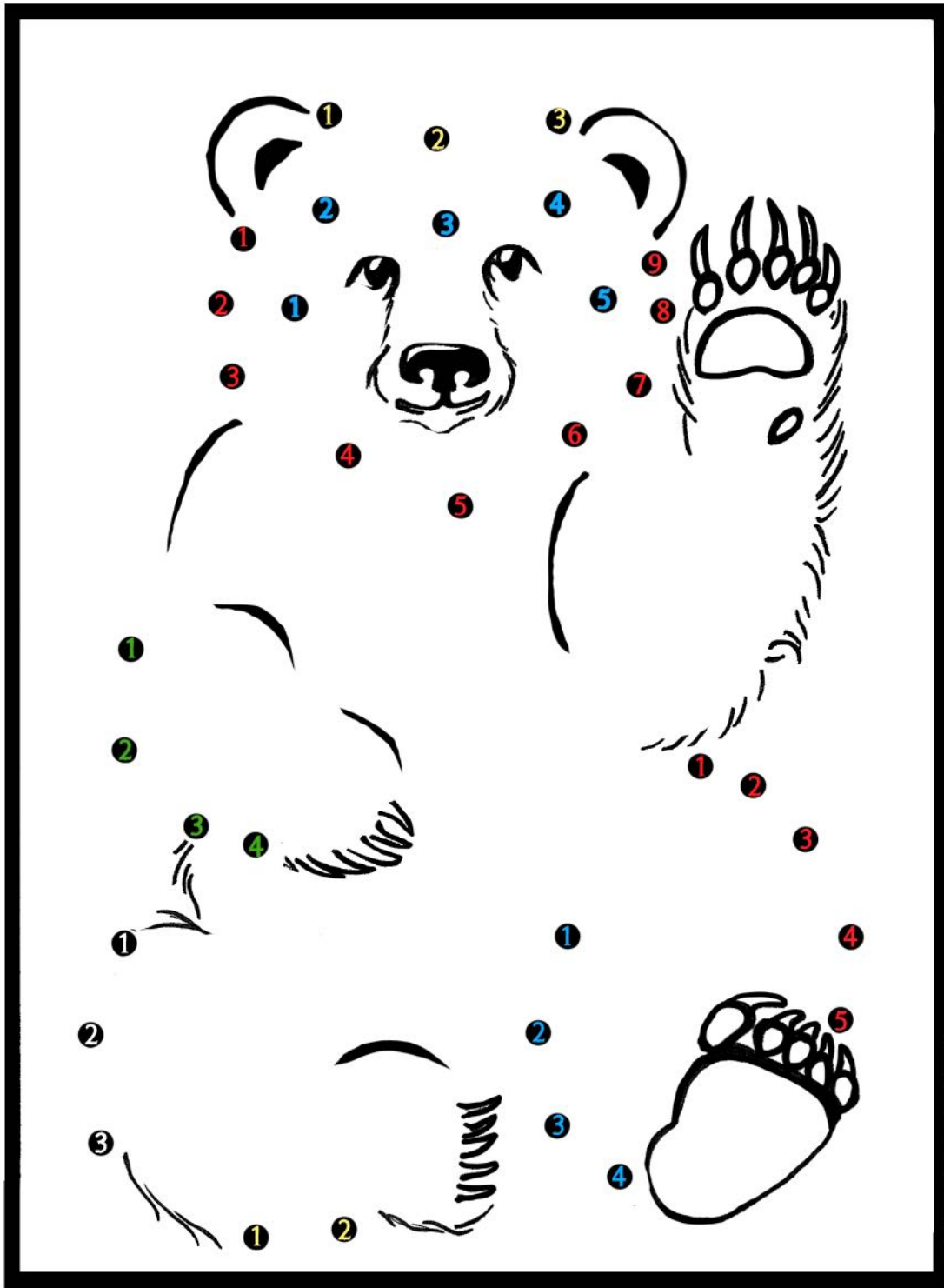




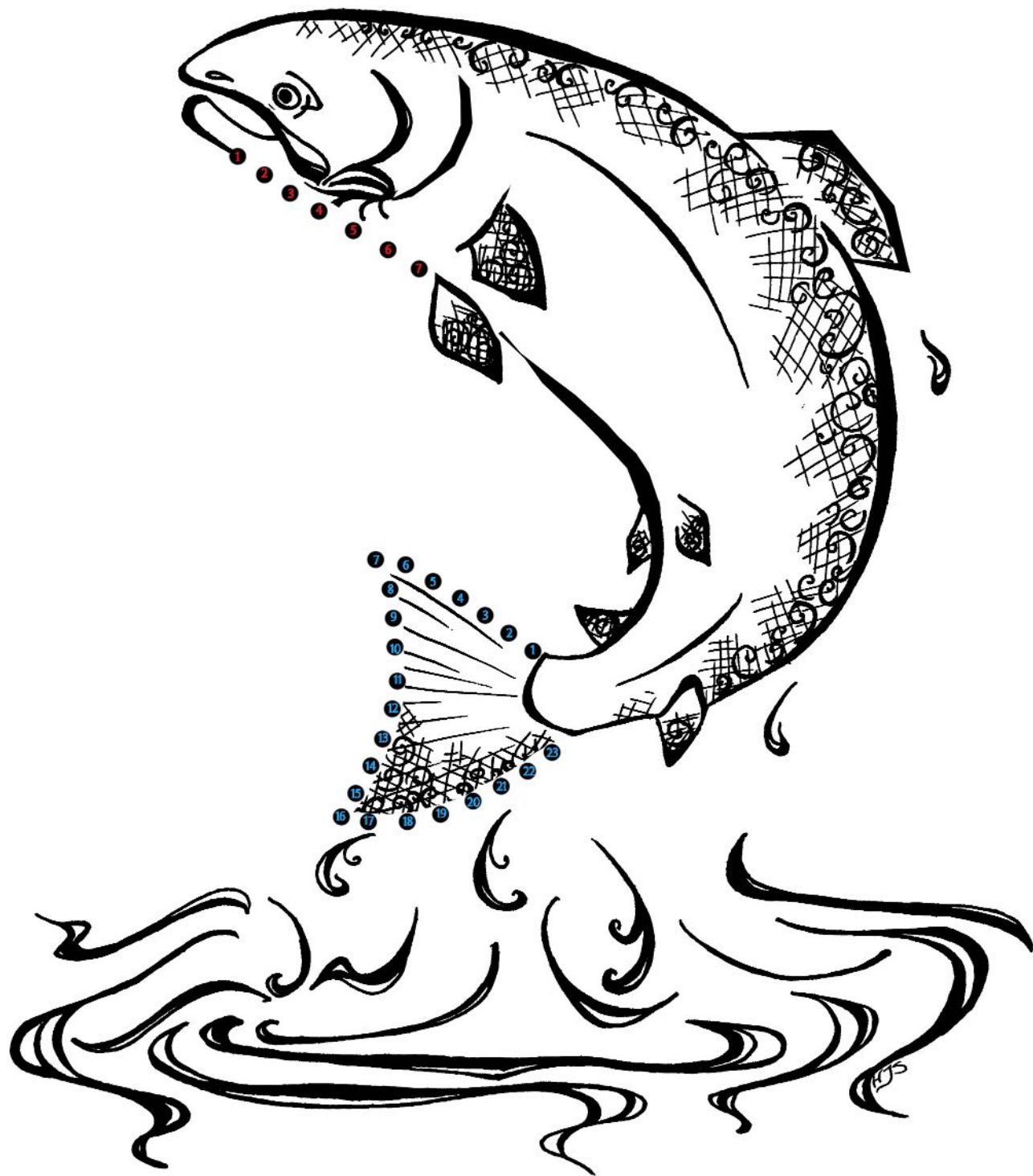
Paayat!







Taquka'aq





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8



AuRengiirngasqaq (N);
UuRingiirngasqaq (S)

Kawisqaq

Tan'esqaq (N);
Tamesqaq (S)

Qaqairnasqaq

Cungasqaq; Cungaq

Cungaruasqaq

Qikurngasqaq

Qat'sqaq

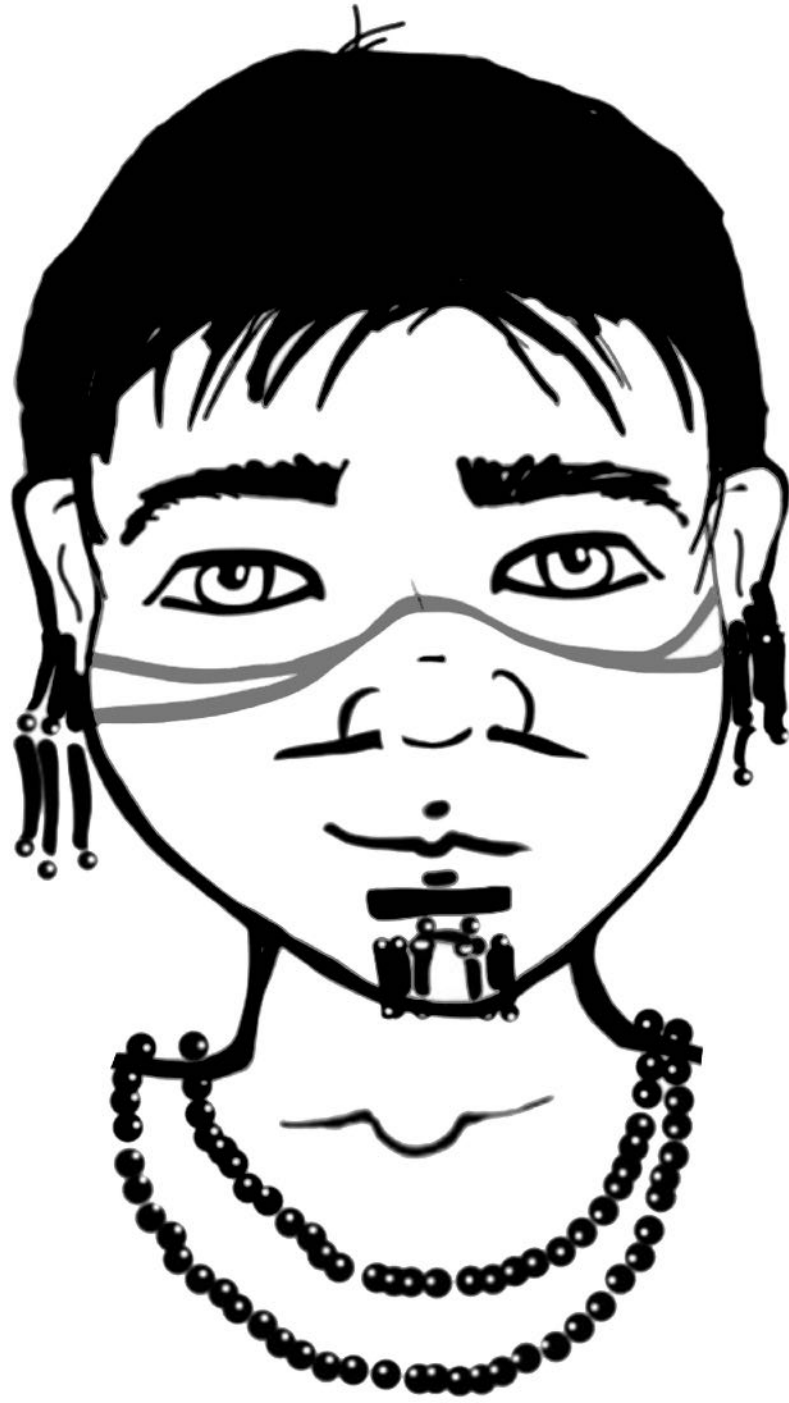
Tan'eruasqaq (N);
Tamleruartuq (S)



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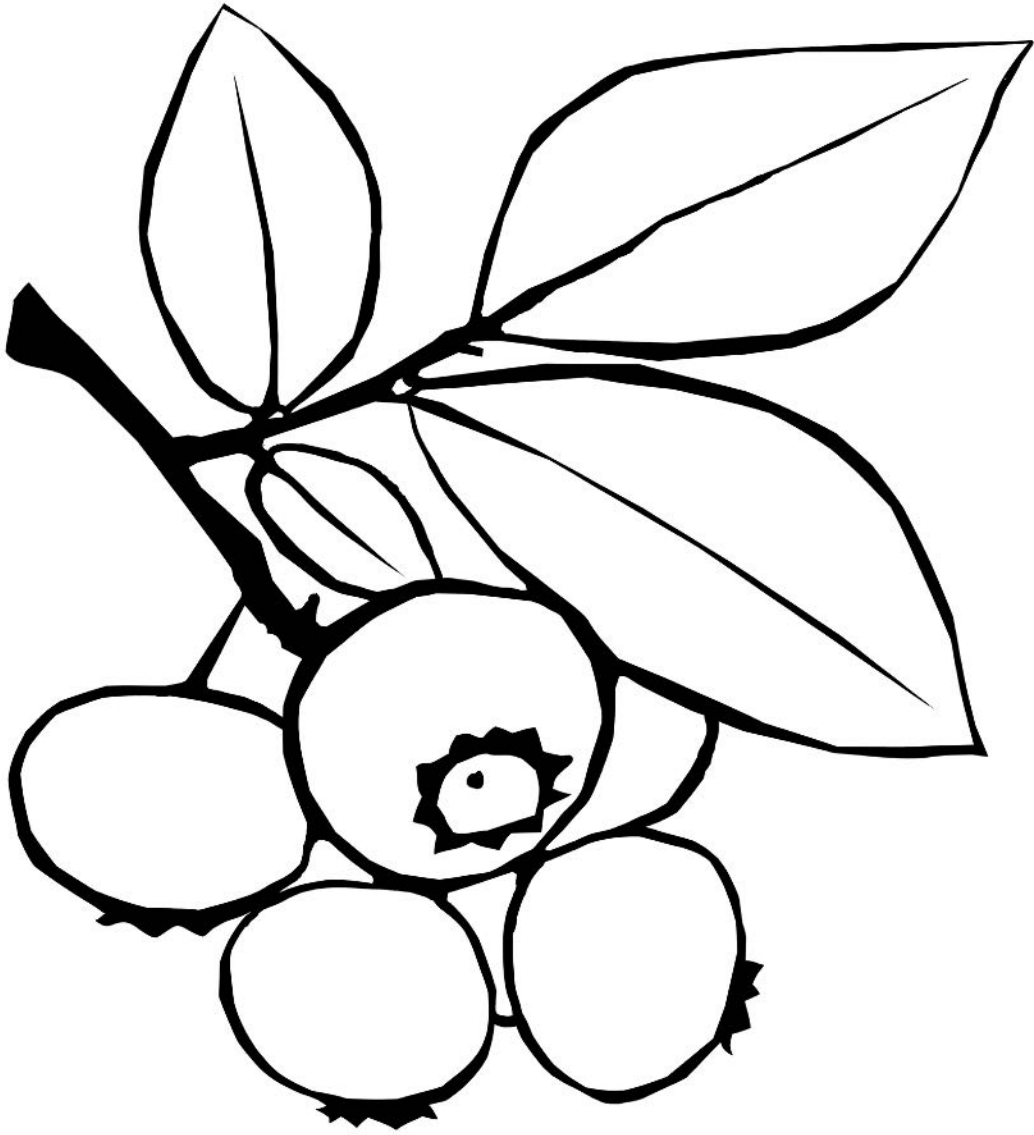
Camă'i



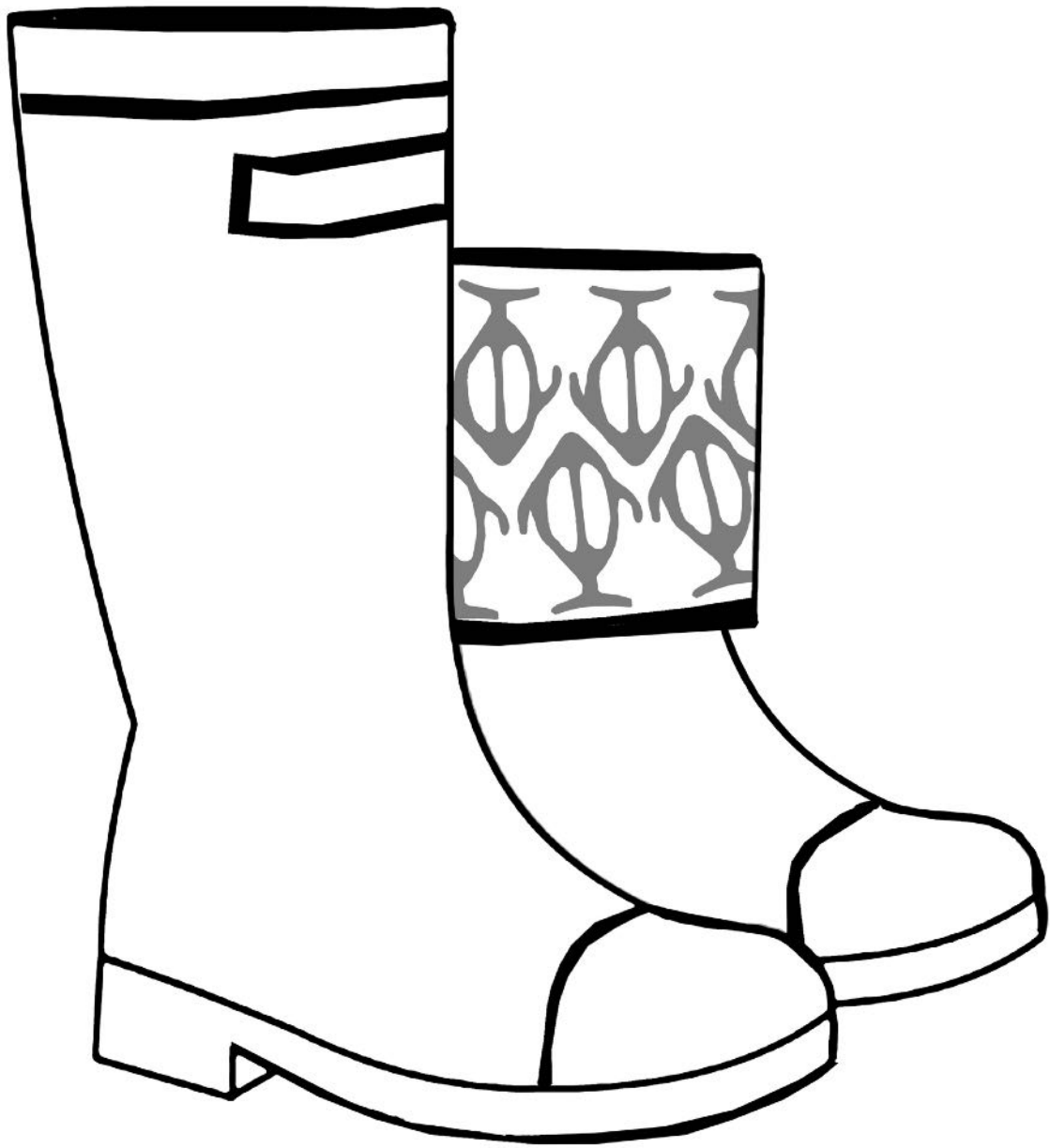


giinaq

BLUEBERRIES

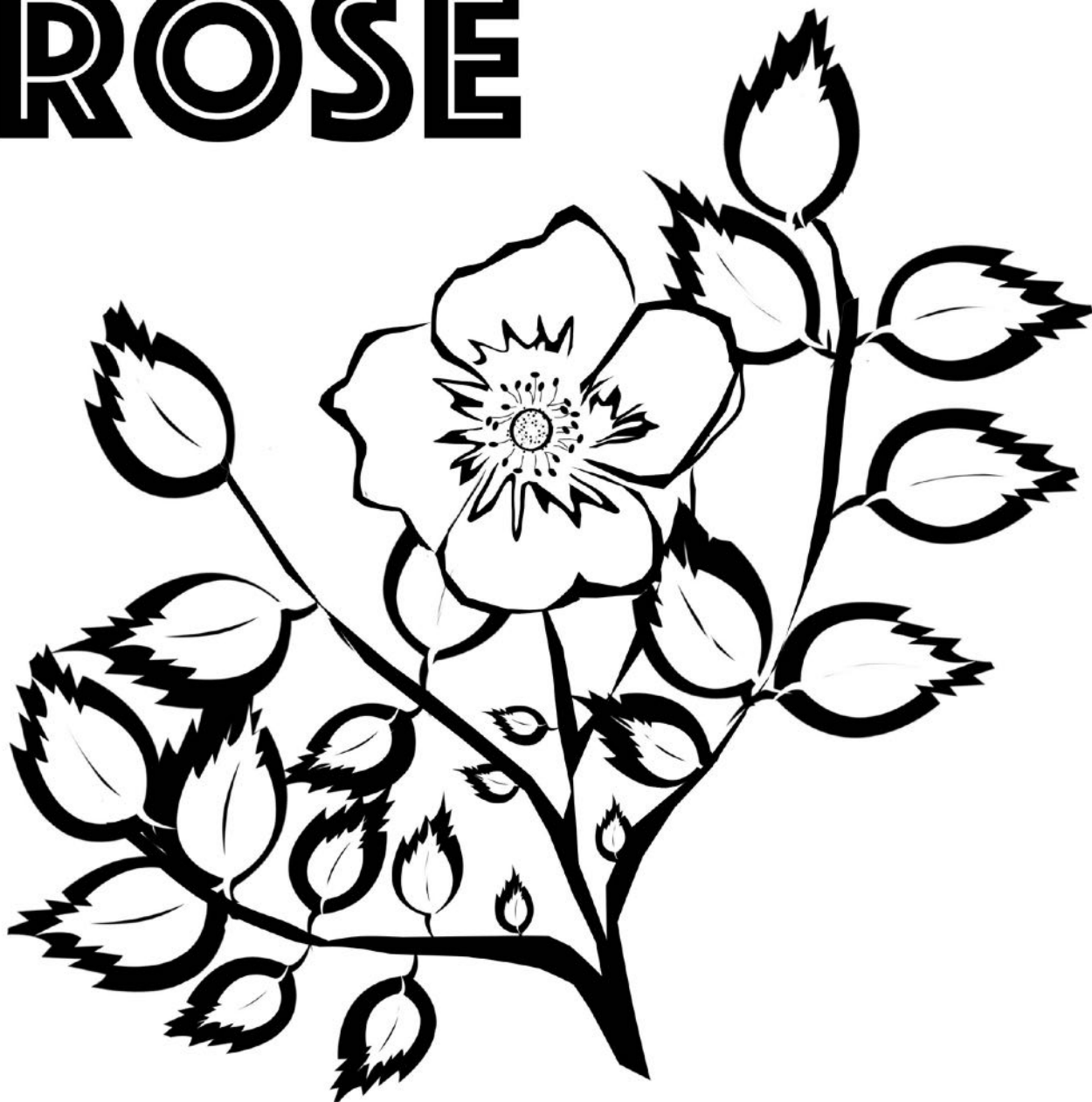


CUAWAT



aRapak

ROSE

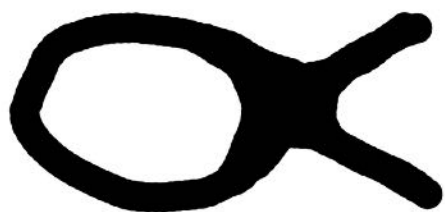


CIPAU'INIUK

SALMONBERRIES



ALAGNAT



Iqalluk

